DDETFP Local Competition @ UNM CRITERIA FOR EVALUATING STUDENT APPLICATIONS

Scoring of student applications will involve distributing 100 points across five merit-based evaluation criteria. The weighting for each criterion reflects an emphasis on selecting our highest achieving students who have proposed the most impactful research projects and have demonstrated an interest in pursuing a career in the transportation field.

- 1. Academic record (30 points)
 - How successfully has the applicant completed his or her coursework to date? How well has he or she performed in the past year? How well has the student performed in any transportation related courses that may have been completed? What is his or her overall grade point average?
- 2. <u>Proposed research / study plan and impact statement</u> (30 points)
 - Will the applicant's proposed research be conducted in one of the approved transportationrelated academic disciplines? (See list.) Has the applicant successfully demonstrated how his or her proposed plan of study and research plan will impact and enhance the field of transportation, contribute to an understanding of transportation, and/or provide societal benefits? How significant is the proposed research project regarding intellectual merit, potential impacts on the transportation field and benefits to society?
- 3. <u>Potential for outstanding career in transportation</u> (20 points)
 - How successfully do the applicant's personal statement and resume demonstrate potential for an outstanding career in transportation? Has the applicant clearly summarized his or her long-range professional goals in transportation? Does the applicant have any notable research or work experience in transportation or in some other field that might contribute directly to success in the transportation field?
- 4. <u>Recommendations</u> (10 points)
 - What is the caliber of the recommendation provided by each reference? Are the individuals who have recommended the applicant sufficiently qualified and experienced to assess his or her capacity to successfully complete the proposed research / study?
- 5. <u>Academic and personal achievement</u> (10 points)
 - To what extent has the applicant demonstrated leadership, outstanding character, or significant personal accomplishments in an academic or other setting? Evidence of academic and personal achievement may include but is not limited to: participation in campus and community service organizations or events; leadership roles in student sections of professional societies; receipt of merit-based scholarships, assistantships and other awards; and scholarly publications and creative works.